

R E P O R T R E S U M E S

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A SURVEY OF 1965-66 E.S.E.A. TITLE I PROJECTS IN SCHOOLS OF
THE MID-HUDSON SCHOOL STUDY COUNCIL.

BY- KENYON, RAYMOND G.

MID-HUDSON SCHOOL STUDY COUNCIL RES.AND DEV. PROJ.

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BUDGETING, EVALUATION METHODS, ESEA TITLE 1, NEW YORK

THIS REPORT CONTAINS THE RESULTS OF A QUESTIONNAIRE
SURVEY OF TITLE I PROJECT DEVELOPMENT. A QUESTIONNAIRE
REQUESTED THE FOLLOWING INFORMATION--NAME OF PERSON
RESPONSIBLE FOR IMPLEMENTATION OF THE PROJECT, PROJECT
DESCRIPTION, TYPE OF PROJECT (CURRICULUM, MULTIMEDIA,
STUDENT-PERSONNEL SERVICES, ADMINISTRATIVE, OR OTHER), NUMBER
OF PUPILS SERVED, TECHNIQUES USED FOR EVALUATION, AND
BUDGETARY DATA. THIS INFORMATION WAS OBTAINED FROM 27 SCHOOLS
REPRESENTING 58 SEPARATE TITLE I PROJECTS. (DK)

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A SURVEY OF 1966 E.S.E.A.

TITLE ONE

**PROJECTS IN SCHOOLS
OF THE
MID-HUDSON SCHOOL
STUDY COUNCIL**

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New Paltz, New York

E.S.E.A. Title I - financial
assistance for education of
children of low income
families

1965 - 66

**MID-HUDSON SCHOOL STUDY COUNCIL
RESEARCH AND DEVELOPMENT
PROJECT**

**U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION**

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**A SURVEY OF 1965-66 E. S. E. A.
TITLE I PROJECTS IN SCHOOLS OF
THE MID-HUDSON SCHOOL STUDY
COUNCIL**

**Dr. Raymond G. Kenyon
Research Director**

UD 004 949
646 400 DN

F O R E W O R D

In recognition of the special educational need of children of low income families and the impact that concentration of low income families have on the ability of local educational agencies to support adequate educational programs, the Congress under Sec. 201 of the Elementary and Secondary Education Act declared it to be the policy of the United States to provide financial assistance to local educational agencies serving areas with concentration of children from low-income families to expand and improve their educational programs by various means which contribute particularly to meeting the special educational needs of educationally deprived children.

Monies under this Title will be used for programs and projects that include the acquisition of equipment and where necessary, the construction of school facilities. Nothing in the Act precludes two or more local educational agencies from entering into agreement, at their option, for carrying out jointly operated programs and projects under this Title. The latest estimated allocation of monies for this Title in New York State is \$91,893,253.00 and in the Nation \$1,060,082,973.00.

The Steering Committee of the Mid-Hudson School Study Council Research and Development Project recommended the status survey of Title I projects in the Mid-Hudson Region with the insight that:

- a. teachers, specialized personnel, board of education members, all administrators would mutually benefit from sharing the various specialized programs to improve quality and educational opportunities for children of low-income families.
- b. planning groups for local Title I projects would benefit from knowledge of percent of allocated monies for programs, equipment, and personnel.
- c. finally, Sec. 205 (a) (8) of the Law provides that effective procedures should be adopted for disseminating information on the projects, especially where promising practices develop through such projects.

The Committee wishes to express its thanks for the 99% questionnaire returns from schools in the Mid-Hudson School Study Council Region.

Steering Committee
Mid-Hudson School Study Council
Research and Development Project

William Moran, Chairman, Valley
Central School
Ronald Dutcher, Balmville School
Robert Lamitee, Lakeland School
George Sullivan, Onteora School
Edwin L. Hunger, Poughkeepsie
Public Schools
Dr. Raymond Kenyon, Dir. R & D

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MID-HUDSON SCHOOL STUDY COUNCIL
RESEARCH AND DEVELOPMENT PROJECT
State University College
New Paltz, New York

SURVEY OF TITLE I PROJECTS IN THE MID-HUDSON SCHOOL STUDY COUNCIL

1. Name of School System _____
2. Person Responsible for this Title I Project _____
Phone No. _____
3. Project Description (Please See Sec. A, Item 2 of your Project)

4. Type of Project -

Curriculum	Check
Multi-Media	_____
Student Personnel Services	_____
Administrative	_____
Other	_____
(Please be specific)	
5. Number of Pupil Population Served by this Project _____
6. Techniques Used to Evaluate this Project:
 - a. _____
 - b. _____
 - c. _____
7.
 - a. % of Budget for Equipment _____ a¹ Itemize kind of equipment _____
 - b. % of Budget for Personnel _____
 - c. Grand Total Budget for Project \$ _____

SAMPLE
QUESTIONNAIRE

1.

1. Arlington Central School
2. Lawrence A. Fallis - 914-452-3024
3. Help strengthen the mathematical proficiency of those pupils who are in or near the 30th percentile as determined by standardized test. Pupils placed in classes designed to correct weaknesses in basic mathematics skills which have been determined through prior testing and teacher consultation. Each class to be conducted by completely certified teacher and assisted by aide. Frequent appraisal of pupil's progress with instruction adjusted as indicated. 9th graders will be given priority.
4. Curriculum
5. 100
6.
 - a. Recording and evaluation of test scores at every level before and after project: California Arith.; final June exams; NYS Survey locally constructed diagnostic survey.
 - b. Complete progress record as measured at regular intervals.
 - c. Teacher opinion survey kept on each pupil.
7.
 - a. 0%
 - a¹ _____
 - b. 100%
 - c. \$2,147.50

1. Arlington Central School
2. Lawrence A. Fallis - 914-452-3024
3. The project consists of an evening adult program designed to meet the educational needs of dropouts by enabling them to have greater opportunity for obtaining their secondary school education. The adults, who can complete requirements for a high school diploma and who must be at least 16 years old but not 21 by registration date, will take correspondence courses under the direction and supervision of the project staff.
4. Curriculum
5. 25
6. a. That which happens after course work will be evaluated in terms of up-grading of employment. Appropriate job-attitudes scales and job-goals inventories will be selected and administered on the basis of the "students" background, present job placement, goals, etc. Evaluation will be based also on the number of high school diplomas issued in relation to the number of participants.
7. a. 0%
a¹ _____
b. 60%
c. \$4,123.61

1. Arlington Central School
2. Lawrence A. Fallis - 914-452-3024
3. Intensive instruction in reading skills is planned during July '66 for learners performing less than two years below expectancy level. Instruction will be in small group situations by reading-trained teachers. Focus is on improving reading attainments of educationally deprived children in public and private schools. A five-day program of intensive in-service work is planned for week of August 22, 1966 to extend opportunities of summer program to educationally deprived children during the regular school year.
4. Curriculum
5. 1917
6. a. Thorough testing before and after project-different forms of Metropolitan (elemen.), Nelson Reading and Nelson Denny Opinion survey to be completed by all personnel directly involved.
Summary reports including test scores, category chart of opinion survey, and highlights of student's progress at every level.
7. a. 0%
a¹ _____
b. 66%
c. \$81,564.49

1. Cornwall Central Schools
2. Robert J. Martens 534-5270
3. This project involves the employment of a reading supervisor and two additional summer school teachers, plus supplies and equipment that will enable them to give individualized and small group instruction to educationally disadvantaged children.

Title - Supplementary Summer Reading Program.

4. Curriculum
5. 112
6.
 - a. Pre-program - post - program testing procedures will be utilized
 - b. Various forms of reading and standardized tests.
 - c. Teacher evaluation.
7.
 - a. 20%
 - a¹. Controlled Reader - Thermofax Ditto and Transparency maker - Tack x Tackist
 - b. 59%
 - c. \$4,469.10

5.

1. Cornwall Central #1
2. Ronald J. Young Ke 4-2821
3. Helping teacher for educationally disadvantaged children.
Equipment and supplies to enable the helping-teacher to
teach small groups as well as to assist the teacher of a
first grade class of under-achievers.
4. Curriculum
Student Personnel Services
5. 62
6. a. Standardized Tests Doren - Gates - etc.
b. Teacher-Principal Judgement
c. School psychologist evaluation
7. a. 20%
a¹. Copier-master ditto maker
b. 68%
c. \$3,560.00

1. Fallsburgh Central School
2. H.T. Scholefield - 434-5889
3. K-12 Corrective Reading Project
In-Service Teacher Project
Pre-School & Post Kdg. Summer Project
Preventive Elem. Guidance
7-9 Curriculum Communication Skills
4. Student Personnel Services
Preventive
5. 325
6.
 - a. Pre-testing & at end of program
 - b. Follow up of each child who participates
 - c. A report of progress on each child
7.
 - a. 33%
 - a¹ Reading Labs & Related Material
 - b. 52%
 - c. \$27,550

1. Goshen Central School
2. Mr. Richard Dow 914-294-5146
3. We propose to plan and conduct a program of educational improvement. Through the employment of additional reading teachers and teacher aides, we will reduce class size and add cultural and enrichment activities through an interdisciplinary approach.
4. Curriculum
Multi-Media
5. 143
6. a. There will be both objective and subjective tests for reading and subject matter achievement both before and after the unit.
b. Diagnostic Reading Test (Form 1962)
English Survey
c. Social Studies Survey
Sequential Tests of Educational Progress: Social Studies
7. a. _____
b. No additional personnel planned-just resource people.
c. \$3,100.00

1. Highland Central
2. Donald C. Baines - OL 6-2933
3. Only tentative project - nebulous as yet.
4. _____
5. _____
6. _____
7. _____

1. Highland Falls Central School
2. William F. Keeler - HI 6-4896
3. A preventive reading project designed to retain potential dropouts and increase the general reading proficiency thereby decreasing the overall academic deficiency of the educationally deprived students in our secondary school
4. Curriculum
5. 60
6. a. Teacher evaluations - reading and subject area - teachers alike
b. Testing programs - Botel, State, Achievement, I.Q.
7. a. 15%
a¹ Tach X, Controlled reader, film strip projector, overhead projector, tape recorder
b. 45.3%
c. \$9,038.57

1. Kingston City Schools Consolidated
2. Donald Sweeney 331-3174
3. This project is designed to provide remedial instruction in the areas of Language-Arts and Mathematics to pupils advancing to grades one (1) through seven (7). It is hoped that the basic readiness skills may be gained or uplifted to provide the student with some assurance for success in the following grades.
4. Curriculum
5. 207
- 6a. Pre and Post testing schedule in the areas of Achievement, Reading-Readiness and Mathematics.
- b. Objective Teacher evaluation of daily assignments.
- c. Teacher observations of attitude and performance.
- 7a. 20%
- b. 65%
- c. \$26,743.00

1. Kingston City Schools Consolidated
2. James E. Tobin 338-7660
3. To provide an increase in staff personnel within the Pupil Personnel Service for expanded programs of compensatory education for disadvantaged pupils.
4. Student Personnel Services
5. 356
- 6a. Much of the evaluative material for this project will be subjective in nature and will center around the assesement of pupil and parental attitudes. This information will be derived from individual and case conference reports regarding particular students.
- 7a. 3%
 - ¹a .Test Materials, Travel Expenses, Office Equipment
 - b. 97%
 - c. \$57,386.71

1. Kingston City Schools (Consolidated)
2. Ronald LeBlanc 331-2552
3. This project provides for the establishment of a Multi-Media center for disadvantaged students with learning deficits. It is designed to diagnose pupils, who appear to be functioning below capacity, to prescribe remediation, to implement the program, and to provide in-service training for teachers through participation and observation at the center.
4. Multi-Media
5. 400
- 6a. Test results: Reading inventories, Achievement, Spelling inventories.
- b. Review of type recorded sessions and maintenance of anecdotal records.
- c. Teacher observation.
- 7a. 61%
- b. 39%
- c. \$107,810.84

1. Kingston City Schools (Consolidated)
2. Donald O. Anderson 331-9200
3. The project allows for the Extension of an existing Practical Crafts curriculum for Male Junior High School slow learners and potential school dropouts. It is an effort to stimulate the student's interest in school through a practical crafts carpentry oriented project.
The hope is that the added interest gained plus remedial reading and a more realistic core of English-Social Studies and Mathematics-Science will increase holding power.
4. Curriculum
5. 36
- 6a. Evaluation will be based upon teacher observation, pupil interest in school, attendance records and the number of student dropouts from this program.
- 7a. 49%
- b. 51%
- c. \$33,356.00

1. Lakeland Central Schools
2. R. E. Lamitie - LA 8-8064
3. Needed services for the educationally deprived will be provided through (1) added special classes in secondary school for very slow students, (2) added social case-work services, (3) provision of remedial reading services for pupils for whom they are not now available (parochial), and (4) high school curriculum adaptations for below average students.
4. Curriculum
Student Personnel Services
5. 375
6. a. (1) standardized tests
teacher and counselor judgments
b. (2) case-conference evaluations
c. (3) standardized reading tests
(4) standardized tests, local tests, teacher judgment, drop-out results
7. a. 3.3%
a¹ furniture - A.V. equipment
b. 90.1%
c. \$37,170.96

1. Carmel District #1 - Mahopac
2. James Ross - MA 8-3415
3. Special first grade with extended school year for those who might otherwise repeat kindergarten
4. Curriculum
5. 21
6. a. tests
b. _____
c. _____
7. a. 20%
a¹ _____
b. 80%
c. \$5,000

1. Carmel Dist. #1 - Mahopac
2. James Ross - MA 8-3415
3. Supplementary books to aid all levels with reading problems
4. Curriculum
5. 300-500
- 6.a. Reading tests
 - b. _____
 - c. _____
- 7.a. 100%
 - a¹ _____
 - b. 0%
 - c. \$12,000

1. Marlboro Central Schools
2. Mr. Joseph O'Connell - 236-3381
3. Improvement of the Language Arts Skills of Disadvantaged Students Grades K-7
4. Curriculum
Multi-Media
5. 1100
6. a. Standardized Testing Program
b. Teacher & Parent Opinion
7. a. 40%
a¹ Tests, Books, A-V Materials
b. 60%
c. \$30,000

1. Middletown
2. Mrs. Adele Truman - DI 2-2555
3. Due to the ever-growing concern on a national scale for the children who lack full educational opportunities, the Center for Instructional Services has been conceived. By this means all levels in all district schools, both public and private, will be strengthened. The objective sought is a center in which all services necessary for the development of the whole child are blended harmoniously. This is a project that is intended to bring together people of special competencies in a central facility to attack more systematically the persistent problems of the educationally deprived child.
4. Curriculum - Multi Media - Student Personnel Services and Reading Laboratories
5. 1,742 disadvantaged, i.e. children reading two or more years below grade level. Indirectly, all district children.
6.
 - a. Objective tests used to identify educationally disadvantaged will be used again to determine progress.
 - b. Results of psychological tests and interviews, questionnaires
 - c. Anecdotal observations and judgments of parents and teachers
7.
 - a. 25%
 - a¹ Reading laboratories, furniture, office machines
 - b. 50%
 - c. \$139,608.66

1. Monroe-Woodbury

2. R. Ernest Greenwell - 914-782-8261

3. Additional Fifth Grade for Reading Help.

Thirty-eight fifth graders, a year or more deficient in reading skills, will be divided into two groups of 19. An additional teacher or teacher aides will work with each group 1/2 day while the other half will be given reading instruction by reading specialists. Reduced class sizes for all fifth graders will improve instruction.

4. Curriculum

5. 150

6. a. Building Principal, Elementary Supervisor and Teachers confer regularly and follow progress of pupils through classroom observation.

b. Testing records and follow-up procedures

c. _____

7. a. 12%

a¹ Overhead projector, tape recorder, record player, controlled reader, tachistoscope, filing cabinets, teacher desk and chair, etc.

b. 88%

c. \$13,038

1. Monroe-Woodbury
2. R. Ernest Greenwell - 914-782-8261
3. Library-Study-Reference Center

An elementary library is equipped with secondary reference materials to be used by high school pupils three evenings a week for study purposes - this area of the district is the only one without public library facilities.

4. Multi-Media

5. 250

6. a. Extent to which pupils make use of facilities

b. _____

c. _____

7. a. 7%

a¹ Study carrels and table - 58% for reference supplies and materials

b. 35%

c. \$6,225

1. Monroe-Woodbury
2. R. Ernest Greenwell - 914-782-8261
3. Summer School Reading Program
Developmental and Remedial Reading Program for Grades 4-12
4. Curriculum
5. 300
6. a. Results of program by testing reading improvement
b. Psychologist, Speech and Reading Specialists Reports
c. _____
7. a. 20%
a¹ Ed. controlled readers, overhead projectors, tape recorders, etc.
b. 70%
c. \$25,500

1. Hendrick Hudson High School (Montrose)
2. George W. Kiefer - 914-PE 7-7500
3. The use of Reading Specialists and competent teachers in the basic skills areas to "step-up" deficiencies apparent from a lack of motivation, lack of parental encouragement and weaknesses in reading in the hope these students will be better able to succeed in junior high school and that they will not drop out of school.
4. Curriculum
5. 60
6.
 - a. Testing, Attitudes
 - b. Teacher evaluation
 - c. Reading improvement
7.
 - a. 12%
 - a¹ Books, films, slides, audio-visual, work books, library materials, maps, etc.
 - b. 88%
 - c. \$6,986.32

1. Cortlandt 3 - Montrose
2. Jackson Gray - PE 7-7500
3. Additional teaching personnel to reduce class size.
This project proposes to re-establish an acceptable class size at this grade level and to maintain an existing low enrollment class for class achievers.
4. _____
5. 136
6.
 - a. Standardized Achievement Tests
 - b. Teacher Evaluation
 - c. _____
7.
 - a. 0%
 - a¹ _____
 - b. 100%
 - c. \$4,624.75

Awaiting Final Approval

1. Cortlandt 3 - Montrose
2. Jackson Gray - PE7-7500
3. Elementary "Shore-Up" Summer Program
"Shore-Up" would provide opportunity for slow-moving students in grades 3-6 to continue their progress and would make available broad based remedial opportunities in reading, mathematics and study skills for those children who are having border-line or less success in one or more subjects.
4. Multi-Media
5. 76
6.
 - a. Standardized achievement tests
 - b. Teacher judgment
 - c. _____
7.
 - a. 0%
 - a¹ _____
 - b. 89%
 - c. \$5,143.98

Awaiting final approval

1. Cortland 3 - Montrose
2. Jackson D. Gray PE 7-7500
3. Screening of Kindergarten Pupils for Potential School Difficulties. A psychologist will screen those kindergarten children who seem to indicate potential school difficulty. The goal is to identify these children, determine the type of need that exists, and then, through adaptation of program and teacher attitude, attempt to prevent the development of the difficulty anticipated.
4. Student Personnel Services
5. 20
6.
 - a. Use of special formal tools of evaluation.
 - b. Follow-up staff observation and evaluation.
 - c. _____
7.
 - a. 15
 - a¹. Tubing equipment
 - b. 85%
 - c. \$1,538.67

Approved

1. Newburgh

2. Ronald Dutcher - JO 1-3232

3. Training Program For Reading Resource Teachers

This project will train personnel in reading techniques to work directly with disadvantaged children and to work with staff members to improve the reading program

4. Other - Teacher Training

5. 28 teachers

6. a. By comparison of test results with those of past years.

b. Various standardized test which have been administered for several years will be used to evaluate progress results.

7. a. _____

a¹ _____

b. 100% Contract with Mt. St. Mary College

c. \$8,500.00

1. Newburgh

2. Ronald Dutcher - JO 1-3232

3. Kindergarten Teacher Aide Program

A program to provide one teacher aide for each of eight Kindergarten teachers of disadvantaged pupils in order to permit greater individualization of approach using techniques employed successfully in the summer Head Start Program.

4. Teacher Aide

5. 324

6. a. The Metropolitan Reading Readiness Text will be administered to all Kindergarten children in the District in June of each year. The results will be annually tabulated and comparisons made between schools participating in the program and other schools in the District. Also subjective evaluation by staff members.

7. a. _____

a¹ _____

b. 100%

c. \$8,077.52

1. Newburgh

2. Ronald Dutcher - JO 1-3232

3. Education for the Disadvantaged - Workshop

An all-day workshop for all public and parochial professional personnel in the District designed to improve educational programs for disadvantaged pupils, utilizing the services of recognized authenticals as consultants and speakers.

4. Other - Teacher Workshop

5. 735 Adults

6. a. Comments by participants at the close of the conference will be compiled and evaluated to determine the effectiveness of the program. The conference report will be used as the subject of further group discussion subsequent to the meeting in order that the implications for change may be examined.

7. a. _____

a¹ _____

b. 100%

c. \$2,675.00

1. Newburgh

2. Ronald Dutcher - JO 1-3232

3. Coordination of Student-Parents and Teacher Efforts

To reach individual students with full-time liaison teachers who are more knowledgeable in ways of identifying abilities, analyzing individual problems and helping students to recognize their needs and establishing rapport with parents of these educationally deprived pupils.

4. Student Personnel Services

5. 375

6. a. Standard Achievement Tests will be used. Data on these tests for the last four years is available and would be a basis for comparison

7. a. _____

a¹ _____

b. 100%

c. \$8,537.00

1. Newburgh
2. Ronald Dutcher - JO 1-3232
3. Central Administrative Cost ESEA Project
4. Administrative
5. _____
6. _____
7. a. _____
 a1 _____
 b. 100%
 c. \$10,600

1. Newburgh

2. Ronald Dutcher - JO 1-3232

3. Summer Speech and Hearing Program for Educationally
Disadvantaged Children

This project will provide intensive speech and hearing
therapy for speech and hearing handicapped children and
include children in need of but not presently receiving
therapy.

4. _____

5. 90

6. a. Evaluative reports give progress in speech re-education
on specific dates and indicate further methods to parent
and teachers on how to help the particular child. Tape
recordings will be made prior to and at completion of
therapy.

7. a. 7%

a¹. _____

b. 93%

c. \$4,721.20

1. Newburgh
2. Ronald Dutcher - JO 1-3232
3. Guidance and curriculum enrichment after school program to provide better training for employment and a more effective background for college admissions among the economically and culturally deprived.
4. Curriculum
Student Personnel Services
5. 210
6.
 - a. Existing testing program is deemed sufficient to meet needs of project
 - b. Comparison will be made in terms of improvement on the part of the deprived
 - c. and in terms of their standing in their peer group.
7.
 - a. _____
 - a¹ _____
 - b. 100%
 - c. \$3,975.00

1. New Paltz Central School
2. Frederick C. Dippel 256-7422
3. Breakfast Program: To provide a wholesome breakfast for deprived children.
4. Food Service
5. 35
- 6a. Teacher judgments as to improvement in vitality of the students participating.
- b. Teacher-nurse records.
- c. California Achievement Test.
- 7a. 10%
- 1¹
b. ~~25~~ Toaster, Griddle, Fry Pan.
- b. ~~252~~ 5.74
- c. \$1,276.74

1. New Paltz Central School
2. Frederick C. Dippel 256-7422
3. After-School Recreation: To provide an activity program of recreation for elementary school children for one hour at the end of each school day.
4. Recreational
5. 250
- 6a. Improvement of children in N.Y.S. Fitness Scores.
 - b. Social Gains.
 - c. California Achievement Tests.
- 7a. 61.6
 - ¹
 - a.. Gym and playground equipment
 - b. 19.5
 - c. \$3,235.00

1. New Paltz Central School
2. Frederick C. Dippel 256-7422
3. ~~Pupil Personnel~~ Services: School Nurse-Social Worker-Elementary and Junior High Guidance Counselor-Services geared primarily to aid disadvantaged children. We will be extending the services already offered.
4. Student Personnel Services
5. 579
- 6a. Educational Achievement cannot be measured directly from this program.
- 7a. 23.9
 - a¹. Desks, chairs, audiometer, vision tester, typewriters.
 - b. 59.2
 - c. \$9,659.17

1. New Paltz Central School
2. Frederick C. Dippel 256-7422
3. Summer Program for Humanities and Pre-First Grade
Humanities- A program designed to broaden the experiences of high school students in the areas of humanities by providing, lectures, and paid trips and admissions.
Pre-First Grade - An extension of the Kindergarten program for children who lack readiness to begin first grade.
4. Curriculum
5. 40
- 6a. Humanities - Short written and oral critiques. Diary of impressions. Written student evaluation.
- b. Humanities - Parent questionnaire at end of course.
- c. Pre-First Grade - Metropolitan Readiness Test
Teacher judgments.
- 7a. 25%
 - a¹. Audio-Visual equipment plus outdoor playground equipment.
 - b. 46%
 - c. \$8,720.55

1. New Paltz Central School
2. Frederick C. Dippel 256-7422
3. Remedial Reading: Before school remedial reading program
in grades 2-6.
Scheduled group remedial reading grades 7-8.
4. Curriculum
5. 128
- 6a. STEP, Gates Reading Test.
- b. California Achievement Tests.
- c. Individual intelligence tests and reading evaluation tests.
- 7a. 28.6
 - ¹a. Audio-visual equipment, Controlled readers, Audio-Central
Teaching Units.
 - b. 12.1
 - c. \$17,546.88

1. City School District of Peekskill
2. Dr. John Skawski - PE 7-3300
3. Improve and strengthen the reading program K-12 for the educationally deprived through small group and remedial instruction by providing (2) additional teaching staff (b) added pupil personnel services (c) in-service training programs and (d) development of planned reading program K-12. The project has included consideration for children who are enrolled in private schools since two remedial reading teachers have been included in the program to be utilized in the private schools in the city of Peekskill. The teaching staff in the private schools will be invited to participate in the in-service program conducted for the public school teaching staff.
4. Reading
5. _____
- 6.a. Teacher judgments
- b. Standardized reading test results
- c. Diagnostic tests as needed before and after
- 7.a. 15%
- a¹ _____
- b 70%
- c \$90,000

1. Port Jervis Public Schools
2. James McGinnis - 914-856-5304
3. The proposal submitted was for one project-program as follows:
 1. In-service Reading Program for teachers
 2. Summer School Reading Program using the teachers who had attended the in-service program.
 3. Employ additional Special Area Teachers-Reading Consultants, Speech Correctionist, Psychologist, Social Worker, Librarian
 4. Institute a Reading Center with a professional library
4. Curriculum
In-Service Reading
5. 300
6. Teacher observation
District-wide Testing
Conference with principals, teachers & guidance counselors
7. a. 5%
 - a¹ Controlled readers, Pacers, Tachistoscope calculator, stop watches
 - b. 80%
 - c. \$44,220.00

1. Poughkeepsie City Schools
2. Dr. Franklin A. Butts - GL 4-7830
3. This is a corrective reading project, designed for learners in the elementary schools who are performing two years or less below expectancy levels.
4. Multi Media
5. 681
6.
 - a. Staff Committee
 - b. Standardized Tests - Check-lists for reading levels, and Reading Inventory Tests
 - c. Subjective judgment of classroom teachers and special reading teachers
7.
 - a. 14 (item 1230)
 - a¹ Audie-Visual and furniture
 - b. 22
 - c. \$128,519.97

Estimate based on February 1, 1966

1. Poughkeepsie City Schools
2. Dr. Franklin A. Butts - 454-7830
3. This is a project for increasing the learning opportunities in regular classrooms for educationally deprived children in the intermediate grades, the junior high schools and the senior high school.
4. Curriculum
5. 567
6.
 - a. Staff Committee
 - b. Performance of Pupils on Final Examinations
Standardized Tests
 - c. Subjective judgments of classroom teachers and teachers of special fields
7.
 - a. 22 (item 1230)
 - a¹ Audio-Visual - furniture
 - b. 47
 - c. \$116,842.47

Estimate based on February 1, 1966

1. Putnam Valley Central
2. Administration - LA 8-8092
3. Inservice Training - two weeks for teachers who will assist in the developmental reading program Grade 7.
4. Curriculum
Other - Inservice
5. 80
6. a. Pupil Achievement tests
7. a. 38%
a¹ _____
b. 62%
c. \$1,663.00

1. Red Hook Central School

2. William Fitzmaurice - PL 8-6692

3. Work-Study

Students enrolled in this project attend regular high school classes for one-half day, including a special orientation class. During the other half day they are engaged in supervised employment at local business establishments

4. Other - Step

5. 20

6. a. project manager reports
employer reports

b. teacher reports

c. routine progress evaluations -- achievement tests

7. a. no equipment

a¹ _____

b. 84%

c. \$4,239.00

1. Rhinebeck Central
2. William Fisher - 876-3075
3. Similar to Project Head-Start to be conducted with Head-Start
4. Summer, Pre-school and Kdg. Social Development and readiness
5. Approximately 35
6.
 - a. Classroom teachers' evaluation
 - b. School-Nurse teacher's evaluation
 - c. Elem. Supervisor's evaluation
7.
 - a. 24%
 - a¹ Audio-Visual; Motion Picture Proj., Sound Film Strip Projector, Tape Recorder, Overhead Projector, Screen Transparency Maker and Replacement Lamps
 - b. 32%
 - c. \$5,946.88

1. Rhinebeck Central School
2. Lawrence A. Gilmour - 876-3075
3. 37-40 children ages 7-12 will attend the YMCA Day Camp.
They will participate in the full camp program, have complete physicals and blood analysis before attending camp, be furnished with swim suits, "Y" shirts, sneakers and box lunches. Two certified elementary teachers will work with the children individually or in small groups during the day with their reading and other basic skills.
4. Summer, Social-Educational
5. 37-40
6.
 - a. Teacher evaluation
 - b. School-Nurse teacher evaluation
7.
 - a. 3 1/3%
 - a¹ Tape recorder, Film strip projector and screen
 - b. 29%
 - c. \$8,744.61

1. Rhinebeck Central
2. Erwin H. Kane - 876-3075
3. Help defray expenses for Jr. High teacher to take special reading courses in summer. He will work with pupils who are having problems with school work but whose test scores indicate average ability.
4. Remedial Reading
5. _____
6. a. Standardized tests
b. Teacher evaluation
- 7.a. _____
a¹ _____
b. 100%
c. \$522.50

1. Rondout Valley Central School
2. Edward T. Green (Code 914) 687-6661
3. Using consultant services and conducting inservice workshops, this project will aim to improve the skills of all teachers in improving the developmental reading program for educationally retarded children. The reading center will provide full time reading teachers and, using the best available, equipment, provide concentrated instruction in reading for educationally deprived and retarded children from all the school attendance areas in the district.
4. Curriculum
5. 307
6.
 - a. Departmental meetings and evaluations--observational reports from building principals--progress reports submitted by the teachers.
 - b. Standardized tests including both intelligence and achievement tests (Iowa Tests of Basic Skills, Gates, Advanced Primary and Survey, Gilmour Oral)
7.
 - a. 11%
 - a¹. Audio-visual, office and classroom, desk and chairs, duplicating equipment, testing equipment.
 - b. 68%
 - c. \$54,915.69

1. Rondout Valley Central School
2. Robert A. Robertaccio (Code 914) 687-6311
3. Attendance-Social Worker--to screen, give immediate follow-ups and help determine underlying causes of attendance problems of educational deprived children in our district.
4. Student Personnel Services
5. 215
6.
 - a. Annual study of a sample of pupils with excessive absences to find out whether the program planned has brought about any positive results.
 - b. Study of patterns of attendance.
 - c. Study of statistical data available through testing program on the achievement of particular students.
 - d. Comparison of pupil average days attendance figures for two consecutive years.
7.
 - a. 12%
 - a¹. Office Equipment
 - b. 77%
 - c. \$7,346.43 (Thru August 31, 1966)

1. Rondout Valley Central School
2. Robert A. Robertaccio (Code 914) 687-6311
3. The extension of the guidance program to include the services of a counselor in the four elementary schools would serve the special needs of the large number of educationally disadvantaged pupils.
4. Student Personnel Services
5. 215
6.
 - a. Observations of the program by the Director of Pupil Personnel Services.
 - b. Evaluation of the program by the elementary principals and their observations.
 - c. Evaluation by elementary teachers using a comparative study of scores of educationally disadvantaged pupils using the Gates Reading Survey, Iowa Tests of Basic Skills, Otis Test of Mental Maturity.
7.
 - a. 13%
 - ¹
a. Office equipment and guidance supplies
 - b. 87%
 - c. \$6,661.43 (Thru August 31, 1966)

1. Ulster County B.O.C.E.S. - New Paltz
2. George Fernandez, Assistant Superintendent - AL 6-2271
3. A Rehabilitation Program for the Special Needs of the Educationally Disadvantaged Student - Phase I (A Student Oriented Project at the Junior High School Level)
 - a) Teacher Training
 - b) Development and Student Utilization of Two Curriculum Units (Occupations, and Local Law and Ordinances)
 - c) Initiate Dev. of Computer Coded Bank of Curriculum materials for Students in Occupations and Teen-age Topics.
4. Curriculum
5. Estimated 200
6.
 - a. Student Pre and Post Tests - Achievement
 - b. Informal Teacher Responses - Data Sheet Summaries
 - c. Informal Student Responses - Data Sheet Summaries
7.
 - a. No Major Equipment
 - a¹ _____
 - b. 75%
 - *c. \$20,960

*This work was made possible through the joint efforts and allocations of six central schools within our county. Wallkill, Ellenville, Highland, New Paltz, Rondout Valley and Onteora

1. Valley Central School - Montgomery, N.Y.
2. Leo Flax, Dir. of Pupil Personnel Services
457-3200
3. This project is designed to meet the special needs of the disadvantaged by working directly with the children through expanded guidance services as well as programs emphasizing the basic skills, working with families through expanded attendance services and working with teachers through in-service training.
4. Curriculum
Student Personnel Services
5. 552
6. a. Program in remedial reading and remedial arithmetic
(1) achievement test results (pre-and post testing)
(2) teacher evaluation of pupil progress
b. Attendance aspect - (1) Study of attendance patterns
(2) change in parent attitudes through increased school contact.
c. In-Service Course - Analysis of application of materials developed by the teacher
7. a. .08
a¹ Equipment for teaching of reading
b. 68%
c. \$34,073.99

1. Wallkill Central School
2. Robert J. Robinson - 895-3800
3. Employ 4 certificated teachers as assistant teachers for 50 to 90 minutes daily in each of 21 primary classrooms, thus freeing master teachers for individual or small group reading instruction; staff elementary libraries throughout day; provide reading consultant on staff; provide social worker to coordinate home, school and other agencies dealing with project child.
4. Curriculum
Student Personnel Services
5. 180
6. a. Use of standardized reading tests to measure growth in reading ability of pupils served.
7. a. 13%
a¹ Transportation (suburban); reading "gadgets"
b. 67%
c. \$54,292

1. Wallkill Central School
2. Robert J. Robinson - 895-3800
3. A Rehabilitation Program for the Special Needs of the Educationally Disadvantaged Student - Phase I (A Student Oriented Project at the Junior High School Level)
 - a. Teacher Training
 - b. Development and Student Utilization of Two Curriculum Units (Occupations, and Local Law Ordinances)
 - c. Initiate Dev. of Computer Coded Bank of Curriculum Materials for Students in Occupations and Teen Age Topics.
4. Curriculum
5. 34
6.
 - a. Student Pre and Post Tests - Achievement
 - b. Informal Teacher Responses - Data Sheet Summaries
 - c. Informal Student Responses - Data Sheet Summaries
7.
 - a. No Major Equipment
 - a¹ _____
 - b. 75%
 - *c. \$20,960

*This work was made possible through the joint efforts and allocations of six central schools within our county through BOCES (Ulster Co. Board of Cooperative Services) Wallkill, Ellenville, Highland, New Paltz, Roundout Valley and Onteora

1. Wappingers Central School District No. 1
2. Bruce R. Dunbar - AX 7-3727
3. 1966 Summer Curriculum Workshop for Teachers of the Non-Academic and Applied Curriculum Tracks in the Junior and Senior High Schools of Wappingers Central School
The In-Service instruction, to be offered second semester, would stress identification, characteristics, curriculum, and methodology for the educationally disadvantaged. The summer workshop will produce departmental and interdepartmental courses of study and develop methodology for teaching the disadvantaged.
4. Curriculum
5. 3300
6. a. The values of courses and workshop will be evaluated during the follow-up work with students in the 1966-67 year.
b. The effectiveness of the curriculum and methodology will be evaluated by pretesting NA and AC students in reading and in the content fields.
7. a. 4%
a¹ Audio-Visual Equipment and Materials, books and Secretarial Supplies
b. 96%
c. \$46,629.09

1. Wappingers Central School Dist. #1
2. P. J. Hutchins - 914-297-5741
3. Summer School Program for the Improvement of Basic Skills:
Pre-First and Grades 3 - 6 (The summer language arts, basic arithmetic skills, and pre-first grade programs are designed for children who need to strengthen their basic reading, writing, math and readiness skills for success at the next year's level. They also show potential for functioning in these areas better than they do now.)
4. Curriculum
5. 420 (Approximately)
6.
 - a. Pre and Post Standardized Testing
 - b. Informal Diagnoses and antedotal records
 - c. Continuous evaluation through the classroom teachers in the ensuing year and evaluation questionnaire to parent
7.
 - a. \$2,455 (4%)
 - a¹ Books, supplies, postage and 1 typewriter
 - b. \$43,097.94 (93%)
 - c. \$46,174.94

1. Washingtonville Central School District
2. Wm. H. Stoutenburgh - 496-3651
3. We will present a ten-week in-service course in Modern Mathematics to all elementary teachers. We will also strengthen our K through 12 developmental math program by making readily available reading materials and equipment to assist teachers. On the secondary level, we will be purchasing overhead projectors which will be of direct value in teaching.
4. Curriculum
5. 450
6. a. Committee approach
b. _____
c. _____
7. a. 35%
a¹ 7 overhead projectors
b. 25%
c. \$3,240.75

1. Washingtonville Central School District
2. Mr. H. Stoutenburgh - 496-3651
3. We shall hire a psychologist for 3 days a week which will extend our psychological services to a more adequate ratio of pupil-school psychologist. Attention can be given to the educational needs of disadvantaged children as part of the regular school program and will permit more extensive use of school psychologists as consultants to classroom teachers.
4. Student Personnel Services
5. 92
6.
 - a. Committee evaluation
 - b. Case Examinations
 - c. _____
7.
 - a. _____
 - a¹ _____
 - b. 90%
 - c. \$5,912.20

1. Washingtonville Central School District
2. Wm. H. Stoutenburgh - 496-3651, ext. 27
3. We will be strengthening our K through 12 developmental reading program by making readily available reading materials and equipment to assist elementary teachers in teaching reading. We will also set up an in-service program for training secondary teachers for a developmental reading program for grades 7-12. Select teachers of grade 1 will be sent to i/t/a workshop for training in i/t/a reading.
4. Student Personnel Services
5. 140
6.
 - a. A committee of teachers and administrators shall make a written evaluation of the in-service course.
 - b. Standardized testing
 - c. _____
7.
 - a. 3%
 - a¹ Overhead projector
 - b. 20%
 - c. \$5,833.00

MEMBER SCHOOLS OF THE MID-HUDSON SCHOOL STUDY COUNCIL
RESEARCH AND DEVELOPMENT PROJECT

Kingston City School District (Consolidated)
Peekskill City School District
Putnam County B.O.C.E.S.
Saugerties Central School Dist. #1
Central School District #1, Wappingers Falls, N.Y.
Red Hook Central School
Newburgh Public Schools
Poughkeepsie Public Schools
Valley Central School, Montgomery
Onteora Central School
Millbrook Central School
Haldane Central School
Central School District #1, Arlington
Central School District #3, Highland
Monroe-Woodbury Central School District #1
Central School District #1, Hyde Park
Pine Plains Central School
Marlboro Central School
Rondout Valley Central School
Ulster County B.O.C.E.S.
Central School District #1, New Paltz
Webutuck Central School
Central School District #1, Lakeland